

You can learn spelling only by writing!



Teacher: See this. 'Burn in a poor family, he rose to riches.'

కొంతమంది వారికి వచ్చిన భాషలను చక్కగా మాట్లాడుతారు. కానీ, రాత విషయానికి వస్తే మాత్రం దారుణమైన పొరపాట్లు చేస్తుంటారు. ఇక్కడి సంభాషణలోనూ ఇదే ప్రధానమైన అంశం. ఇంగ్లీష్ చక్కగా మాట్లాడే ఓ విద్యార్థి రాత దగ్గరికి వచ్చే సరికి ఈవీటీజింగ్ ను ఈవీటీచింగ్ అని, సింటాక్స్ ను సింటిక్స్ గా, బీటెన్ ను బిటెన్ గా రాశాడు. ఆ విద్యార్థి తప్పలను ఓ ఉపాధ్యాయుడు మొట్టికాయలు వేస్తూ మరీ సరిదిద్దుతున్నాడు. చక్కగా మాట్లాడటమే కాదు... తప్పలు లేకుండా రాయగలగడమూ గొప్ప విషయమే!



Student: That's a fact, sir. I get inspiration from him.

ఇంగ్లీష్ మాట్లాడడం



Teacher: See what you've written!
Student: 'Is teaching a crime?'

Teacher: Have you gone mad?
Student: Is it a punishable crime?

Teacher: What's wrong with you?
Student: I mean eve-teaching.

Teacher: That's what I don't like about you.
Student: May I know what you don't like about me, sir?

Teacher: You speak well, but you write horribly.
Student: My sintex or spelling, sir?

Teacher: Don't say sintex. Say syntax.
Student: Syntax. Thank you, sir.

Teacher: Your spelling is appalling, horrendous, shameful, inexcusable. ...
Student: Is it so bad, sir?

Teacher: Awful, dreadful, scandalous, ghastly, hideous ...
Student: Come back to the crime of eve-teaching, sir.

Teacher: It is eve-teasing. Yes, it's a crime.
Student: Any more devils in my write-up, sir?

Teacher: See this sentence. 'The supreme court has raped the state government.'

Student: Yes, sir. The court has raped the state government over failure of law and order.

Teacher: Not raped. The court has rapped the state government.

Student: My God! Hope there are no more spelling errors, sir.

Teacher: No more mistakes? Your write-up is infested with them.

Student: Please point them out, sir.

Teacher: What have you written here?

Student: 'The suspected culprit was bitten in the police lock-up.'

Teacher: Like stray dogs and wolves?

GRAPE- RAPE- APE

Kamal: A puzzle for you.
Vani: I'm ready to take it.
Kamal: It contains molestation and a monkey. What's it?
Vani: Please give me a clue.
Kamal: It's a lexicon item.
Vani: One more clue, please.
Kamal: It's a word. The monkey's tail is missing.
Vani: Sorry, I can't solve it.
Kamal: Grape!

Student: No, sir. Like a hero against a villain, or a minister against a protester.

Teacher: Your theme is superb but your spelling is torturous.

Student: How, sir?

Teacher: You should write 'The culprit was beaten in the police lock-up.'

Student: Any more, sir?

Teacher: See this. 'Burn in a poor family, he rose to riches.'

Student: That's a fact, sir. I get inspiration from him.

Teacher: Can't you say, 'Born in a poor family ...?'

Student: You've opened my eyes, sir. What's the short cut to learning spelling?

Teacher: There's no short cut. You can learn spelling only by writing.

Student: But I am already writing, am I not?

Teacher: Not creative writing. Copy writing.



సూర్యరావు ఎం.వి
వివేకానంద ఇన్స్టిట్యూట్ ఆఫ్ లాంగ్వేజెస్, రామకృష్ణ మఠం.